

**Part 7**

You are going to read four reviews of a science documentary series on TV. For questions **43–52**, choose from the reviews (**A–D**). The reviews may be chosen more than once.

Mark your answers **on the separate answer sheet**.

**In which review does it say that**

an effort was made to connect a number of unrelated issues?

43	
----	--

the topics covered are well chosen?

44	
----	--

viewers are shown how science can occasionally do better than nature?

45	
----	--

the series deals with something people have hoped to achieve for a while?

46	
----	--

the series unfortunately didn't spend a lot of time explaining the topics covered?

47	
----	--

viewers are clearly informed?

48	
----	--

it's good that viewers are not required to consider all aspects of the subject carefully?

49	
----	--

the series was worth making despite the topic not appearing very interesting at first?

50	
----	--

viewers may not always find the series comfortable to watch?

51	
----	--

the series achieves its aims by astonishing its viewers?

52	
----	--

## Reviews of TV science documentary series

Paul Hansen looks at the latest science programmes.

### A Science for All

Fortunately for me and non-scientists everywhere, the makers of *Science for All* are there to plug the gaps in our knowledge. The series is rather like a knowledgeable parent who doesn't mind being pestered by wide-eyed and curious children: it takes the time to explain all those fascinating mysteries of nature in an entertaining and understandable way. The last series opened my eyes to all manner of interesting facts and demystified some of the problems faced by modern physics. And the new series shows no lack of inspiration for subjects to tackle: everything from the existence of life on other planets to the odd properties of human memory are rightly considered suitable subjects. So, while it's a shame that factual programmes are getting increasingly scarce these days, it's a comfort that *Science for All* shows no signs of dipping in quality or disappearing from public view.

### B Out in Space

Although I wasn't expecting much from this series, I'm pleased that the producers of *Out in Space* persisted with their unpromising subject. In the course of the first programme we learn about hurricanes, deserts, and even how the Moon was made; a bewildering mix of phenomena that, we were assured, were all caused by events beyond our planet's atmosphere. That's not to say the programme explored them in any great detail, preferring to skip breathlessly from one to the next. The essential logic of the series seemed to be that if you take any natural phenomenon and ask 'why?' enough times, the answers will eventually be that it's something to do with space. The two presenters attempted to get it all to fit together, by taking part in exciting activities. Sadly these only occasionally succeeded.

### C Stars and Planets

The second series of *Stars and Planets* is an attempt to take advantage of the success of the first, which unexpectedly gained a substantial general audience. Like its predecessor, this is big on amazing photography and fabulous graphics, most of which are much less successful at communicating the immensity of the ideas involved than one human being talking to you directly. This time the scope is even wider, astronomically speaking. What we are being introduced to here are ambitious ideas about time and space, and the presenter succeeds rather better than you might expect. It helps that he doesn't go too deep, as once you start thinking about it this is tricky stuff to get your head around. The point of such programmes is less to explain every detail than to arouse a generalised sense of amazement that might lead to further thinking, and *Stars and Planets* is certainly good at that.

### D Robot Technology

This ground-breaking science documentary series follows a group of experts as they attempt to build a complete artificial human from robotic body parts. The project sees scientists use the latest technology from the world's most renowned research centres and manufacturers. It is the realisation of a long-held dream to create a human from manufactured parts, using everything from bionic arms and mechanical hearts, eye implants and microchip brains. The series explores to what extent modern technology is capable of replacing body parts – or even improving their abilities. The presenter, very appropriately, has an artificial hand himself. This ambitious series gives us a guided tour of the wonders of modern technology. Though it can be a slightly upsetting journey at times, it engages the audience in a revolution that is changing the face of medicine.

## WRITING (1 hour 20 minutes)

### Part 1

You **must** answer this question. Write your answer in **140–190** words in an appropriate style **on the separate answer sheet**.

- 1 In your English class you have been talking about work. Now, your English teacher has asked you to write an essay.

Write an essay using **all** the notes and give reasons for your point of view.

Is it better to earn a lot of money or to enjoy your job?

#### Notes

Write about:

1. how much time is spent at work
2. the type of work which is done
3. ...(your own idea)

Write your **essay**. You must use grammatically correct sentences with accurate spelling and punctuation in a style appropriate for the situation.

**Part 2**

Write an answer to **one** of the questions 2–4 in this part. Write your answer in **140–190** words in an appropriate style **on the separate answer sheet**. Put the question number in the box at the top of the answer sheet.

- 2 Your college would like to start an English-language film club where people can go to watch films in English and discuss them. Your English teacher has asked you to write a report giving your suggestions about:
- what type of films should be shown
  - how often the film club should meet
  - how the film club should be advertised.

Write your **report**.

- 3 You see this announcement on an English-language website.

**ARTICLES WANTED**

**What does happiness mean to you?**

Tell us about the kinds of things that make you feel happy, and why?

Write us an article answering these questions.

The best articles will be posted on our website.

Write your **article**.

- 4 You have seen this advertisement in your local English language newspaper.

**Round the world trip – Travel Competition**

Do you like adventure? Would you like a chance to travel?

We need one more person to join a small group on a trip around the world.

Write to Mrs Hopkins, the organizer of the trip, telling her:

- why you would like to go on the trip
- what skills you have which would be useful on the trip
- what previous experience you have of travelling (if any).

Write your **letter of application**.

## LISTENING (approximately 40 minutes)

## Part 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a young actor talking about a colleague.  
What does he say about her?  
 A She makes acting seem easy.  
 B She speaks very slowly.  
 C She gives him good advice.
- 2 You hear two friends talking about a colleague.  
What do they agree about?  
 A how ambitious he is  
 B how well-paid he is  
 C how stressed he is
- 3 You hear an author talking about his new book.  
What point is he making about it?  
 A It will be widely read.  
 B It took a long time to write.  
 C It is better than his first book.
- 4 You hear two friends talking about something they saw on TV.  
What did they see?  
 A an advertisement  
 B a comedy series  
 C a documentary
- 5 You hear an office manager talking about her work.  
How does she feel about it?  
 A confident that she can do it well  
 B interested in her new project  
 C satisfied with her staff
- 6 You overhear two friends talking in a restaurant.  
What do they agree about?  
 A how reasonable the price is  
 B how spicy the food is  
 C how varied the menu is
- 7 You hear a woman talking about her neighbours' holiday photographs.  
What is she doing?  
 A complaining about having to look at them  
 B admiring her neighbours' photography skills  
 C suggesting how they could be improved
- 8 You hear two friends talking about a concert they've just been to.  
What did they find disappointing about it?  
 A the poor sound quality  
 B the seats they had booked  
 C the lack of air conditioning

Part 2

You will hear a man called Henry Lee giving a talk about the first time he went skydiving. For questions 9–18, complete the sentences with a word or short phrase.

My first jump

Henry had his first skydiving lesson in the month of  9 .

Henry had to attend a talk about  10 before his jump.

Henry says that a  11 was the most important piece of equipment he was given.

Henry was surprised that the plane the club used didn't have any  12 in it.

Henry's instructor had jumped a total of  13 times in the past.

Henry had brought some  14 with him to wear during the jump.

Henry said he felt totally  15 when the plane door was opened.

Henry uses the word  16 to describe the winding river he could see below him.

Henry compares his landing to that of a  17 landing on the ground.

Henry was pleased to be given a  18 after his jump.

Part 3

You will hear five short extracts in which students are talking about the experience of living and studying away from home. For questions 19–23, choose from the list (A–H) what each student says. Use the letters only once. There are three extra letters which you do not need to use.

A I was much younger than the other people I lived with.

B I'm still closest to the people I grew up with.

C I found that joining a sports club helped me make friends.

D I didn't share many interests with my classmates.

E It was easier making friends at a small college.

F It was hard getting out to make friends at first.

G I'm still in touch with the people I lived with at first.

H It was good living with people who had similar interests.

Speaker 1  19

Speaker 2  20

Speaker 3  21

Speaker 4  22

Speaker 5  23