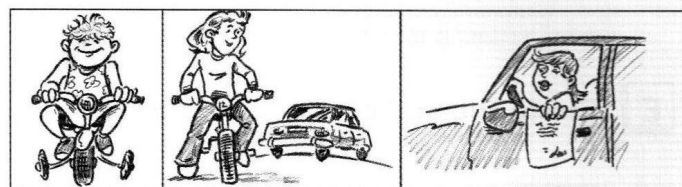


A Underline the mistake in each sentence and write the correct words.

- 1 My older brother can to ride a motorbike, but I can't.
- 2 He'll has his dinner early today because he's going out.
- 3 Do you can come to my party?
- 4 You should to see a doctor about your foot.
- 5 I couldn't bought any bread because the baker's was closed.
- 6 You needn't to do the washing-up. I've already done it.
- 7 The school ought listen to pupils' opinions.
- 8 People shouldn't to drop their rubbish in the street.

B Look at the pictures and complete the sentences using *can*, *could* or the correct form of *be able to*. You may have to use some negative forms.



Amy really loves playing chess and she (1) play very well. When she was a baby she (2) play chess. She thinks that when she's older, she'll (3) win the national championships!

Amy has (4) ride a bicycle since she was three. She wants to learn to drive when she grows up, though. When she's eighteen, she hopes she'll (5) do her driving test. She (6) drive a car now though. It's against the law!

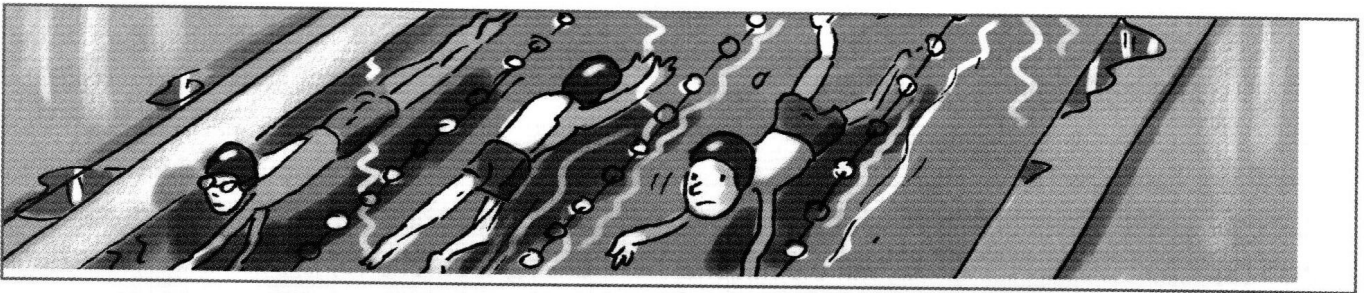
C Write what they say using the word given.

- 1 Tony wants to borrow his friend's pencil. **could**
'Could I borrow your pencil?'
- 2 Alex wants to allow her friend to use her dictionary. **can**
'.....?'
- 3 Julie wants permission from her teacher to leave the classroom. **may**
'.....?'
- 4 Lou wants to wear his brother's new trainers. **can**
'.....?'
- 5 Terry wants to ask her boss for permission to take the day off work. **could**
'.....?'
- 6 Diane wants to use her dad's car this weekend. **can**
'.....?'
- 7 A teacher wants to give her students five extra minutes to finish the test. **may**
'.....?'

D Rewrite the sentences using *should* or *ought to* and the words in brackets. You may have to use some negative forms.

- 1 'I need to earn more money.' (a, **get, job, new, you**)
'You should/ought to get a new job'
- 2 'Brenda is angry about what I said.' (**are, say, sorry, you, you**)
.....
- 3 'Tom doesn't understand his homework.' (**about, ask, it, he, his, teacher**)
.....
- 4 'I'd like to learn to play the piano.' (**having, lessons, start, you**)
.....
- 5 'Tina is often tired at work.' (**at, late, night, she, TV, watch**)
.....
- 6 'I don't seem to have much energy at the moment.' (**exercise, get, some, you**)
.....

E Circle the correct word or phrase.



- 1 I've been having swimming lessons and now I **can / could** swim really well.
- 2 Please **could / should** I use your mobile phone? Mine doesn't have any power.
- 3 Sam **could / ought** to get a job instead of complaining about having no money.
- 4 Okay, yes – you **can / should** leave five minutes early today.
- 5 Do you think I **must / should** tell Michael the truth about what happened?
- 6 I **can't / couldn't** read until I was five years old.
- 7 I'm sorry, but you **can't / couldn't** leave your car there.
- 8 If you want to pass the exam, you **can / ought to** do some revision.
- 9 I know John lived in Tokyo, but I don't think he **can / may** speak Japanese.
- 10 Tracy **can / could** sing really well now that she's had a few lessons.

F Match to make sentences.

- | | |
|--|--|
| 1 There's a lot of washing-up; I think we should | A wait for their flight in the VIP area. |
| 2 It's getting quite late and we ought | B borrow some if you need it. |
| 3 I don't have much money, but you can | C to think about getting a taxi. |
| 4 It's amazing that Andrew could | D offer to do it. |
| 5 Passengers travelling in first class may | E walk when he was just six months old. |