Support 3 Grammar Worksheet

COUNTABLE & UNCOUNTABLE NOUNS

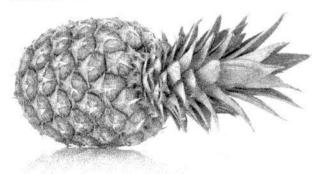
Circle the countable nouns and underline the uncountable nouns.

beef cheese
chicken
flour grape
green bean
lemon oil
peach
pepper strawberry

salmon

tomato

2 Tick (✓) the correct sentences.



- 1 Pineapple is a countable noun. ✓
- 2 Cucumber is an uncountable noun. _
- 3 Bread is an uncountable noun.
- 4 Rice is a countable noun.
- 5 Onion is an uncountable noun. _
- 6 Pasta is an uncountable noun.

SOME | ANY | NO

- 3 Choose the correct answer.
 - 1 There aren't some /any glasses.
 - 2 She wants to eat some / any grapes.
 - 3 Have you got any / no money?
 - 4 He hasn't got some / any chopsticks.
 - 5 There's any / no oil for cooking.
 - 6 I've got any / no idea.

4 Write the sentences.

- 1 Haveyougotanyolives? Have you got any olives?
- 2 There'snobreadinthesupermarket.
- 3 You'vegotsomemilk.
- 4 Arethereanyprawnsinthesalad?
- 5 There's some pasta for dinner.
- 6 Thereisn'tanysalmoninthefridge.
- 7 He'sgotnofoodinhishouse!
- 8 l'vegotsomestrawberries.

QUANTIFIERS

5 Match the parts of the sentences.

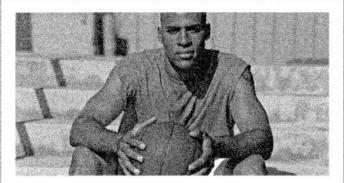
- 1 How many -
- 2 I've got
- 3 How much
- 4 Can I have a
- 5 He's got a
- 6 I want

- A rice have you got?
- B lot of friends.
- C a few strawberries, please.
- D lots of books.
- E plates are there on the table?
- F little pasta, please?

6 Put the words in order to make sentences.

- 1 are/many/chairs/there/how/?
 How many chairs are there?
- 2 got/haven't/much/homework/l
- 3 juice/a/there/cartons/few/of/are
- 4 this/a/of/cake/butter/is/in/there/lot/?
- 5 1/a/have/chocolate/bit/can/of/?
- 6 are/many/coming/how/to/party/the/people/?
- 7 the/are/good/at/there/of/films/lots/cinema
- 8 you/little/a/would/tea/like/?

READING



My Life

Matt Brown

My name's Matt Brown, and I'm a professional basketball player. It's important for me to have a healthy lifestyle when I'm playing sport. I play basketball every day, and I often need to eat a balanced diet. I try to eat five portions of fruit and vegetables a day. For breakfast, I have a piece of fruit, and occasionally I eat some eggs with two slices of bread. Carbohydrates such as pasta and rice, and protein such as chicken give me lots of energy. I always eat them for dinner. I drink lots of water, but I never have any fizzy drinks. And there's no junk food in my house.

I wake up at 7.45 everyday. My day is usually really busy. I don't have a lot of free time. So I never do the housework or anything like that. I'm either training at the gym or at the basketball court with my team.

Basketball is a fast sport, which means you need to be fit and have a lot of skill. When you're playing basketball, you need to have the right gear and equipment—a basketball net, a basketball, a T-shirt, shorts and some basketball shoes. But you don't wear protection like baseball or ice hockey players do. A basketball player needs lots of discipline, and you need to practice. So while my friends are going out and having fun, I'm training at the basketball court. But I love being active, and I love my sport.

1 Read the article and complete the sentences with the words below.

а	lot of always _every d	ay never (x2) occasionally
0	Matt trains every day.	
1	Matt	has eggs for breakfast.
2	Matt	drinks water.
3	Matt	drinks cola.
4	Matt	does the washing up at home.
5	To be a professional bas	sketball player you need
	dis	cipline

)	What does Matt eat a lot of each day?
	He eats five portions of fruit and vegetables a day.
	Why are carbohydrates important in Matt's diet?
2	What type of drink does Matt never have?
3	How does Matt describe his sport?
ļ	Why does Matt say basketball is different to some othe sports?
5	What does Matt say a professional sports player needs
	ead the article again and complete the sentences wit
n	ead the article again and complete the sentences wit formation from the text.
n)	ead the article again and complete the sentences wit
n	ead the article again and complete the sentences wit formation from the text. Matt is a professional basketball player.
n)	ead the article again and complete the sentences with formation from the text. Matt is a professional basketball player. It's important for Matt to when he is playing sport. For breakfast, Matt
n	ead the article again and complete the sentences with formation from the text. Matt is a professional basketball player. It's important for Matt to when he is playing sport.
n	ead the article again and complete the sentences with formation from the text. Matt is a professional basketball player. It's important for Matt to when he is playing sport. For breakfast, Matt
n)	ead the article again and complete the sentences with formation from the text. Matt is a professional basketball player. It's important for Matt to
n)	ead the article again and complete the sentences with formation from the text. Matt is a professional basketball player. It's important for Matt to
n)	ead the article again and complete the sentences with formation from the text. Matt is a professional basketball player. It's important for Matt to

3

160