

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

**Example:**

0 A branch                      B item                      C piece                      D part

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Checking your mobile phone

How often do you check your phone? For many of us, our phone is an essential (0) ..... of everyday life, but apparently we are spending an increasing amount of time checking it for information without being (1) ..... of doing so.

Research in Helsinki shows that phone checking (2) ..... lasts less than 30 seconds on each occasion, and usually (3) ..... of opening a single application such as social media. The study also found many users check their mobiles throughout the (4) ..... day, and that what they check is often (5) ..... with particular contexts. For instance, when travelling to work or college, people tend to check their email; if they are bored, they get a quick (6) ..... on the latest news.

Checking this frequently can easily become a habit, which some say can (7) ..... us from more important things. Others, though, believe that being able to (8) ..... so much new information so quickly makes life far more interesting.

- |   |             |             |              |               |
|---|-------------|-------------|--------------|---------------|
| 1 | A sensitive | B cautious  | C sensible   | D conscious   |
| 2 | A virtually | B typically | C widely     | D suitably    |
| 3 | A consists  | B composes  | C involves   | D includes    |
| 4 | A complete  | B total     | C normal     | D entire      |
| 5 | A attached  | B assumed   | C associated | D accompanied |
| 6 | A update    | B revision  | C review     | D upgrade     |
| 7 | A disturb   | B distract  | C disrupt    | D distribute  |
| 8 | A capture   | B import    | C obtain     | D seize       |

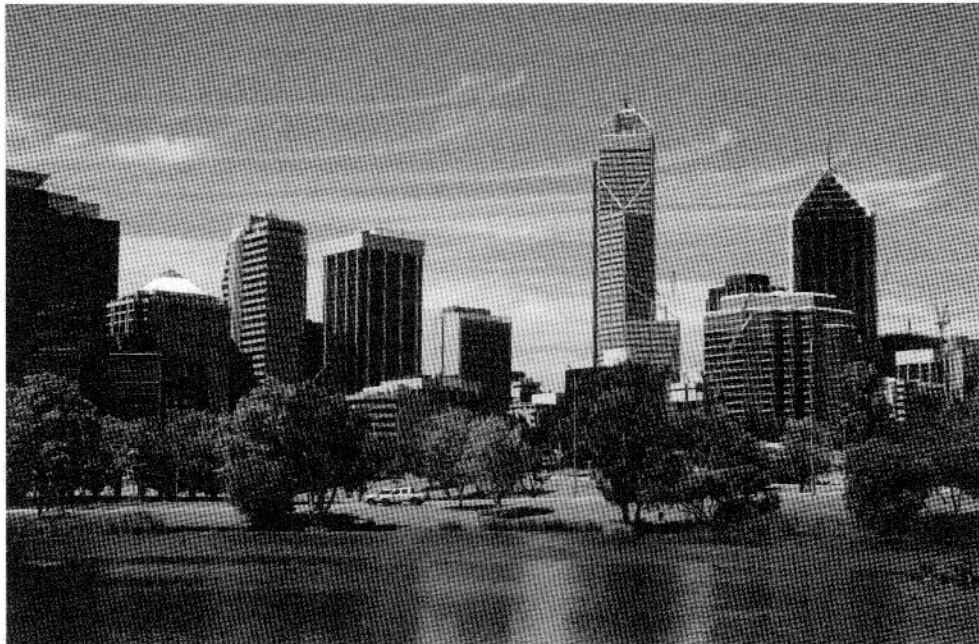
For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Example: 0 

T	H	E																	
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**The Australian city of Perth**

Perth, (0) ..... capital of the state of Western Australia, has been described as one of the most remote cities (9) ..... Earth. Founded in 1829 and named after Perth in Scotland, it grew rapidly in the late nineteenth century (10) ..... a result of the discovery of gold in the state. Nowadays it has a population of around two million people, and many of (11) ..... were born outside Australia. This has led (12) ..... Perth becoming a culturally diverse city, in (13) ..... of the fact that the nearest large town is over 2,000 kilometres away, with well-established communities from southern Europe and South-East Asia (14) ..... particular. The city’s five universities have also attracted students from (15) ..... over the world. Young people find much to enjoy in and around Perth on (16) ..... of its outdoor lifestyle, which offers a wide range of activities including swimming at its many beaches, cycling both in town and countryside, and visiting nearby nature reserves.



For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0    G R O W T H   

**Advertising in schools**

In certain countries, there has been rapid (0) ..... in the spending power of teenagers. Realising this, firms are aiming even more of their (17) ..... at young people, and (18) ..... they are doing this by advertising directly in schools. These companies see children as the (19) ..... of the future, and hope that when they become adults they will maintain their (20) ..... to brands they first started buying in their youth.

As a result, many (21) ..... are keen to supply equipment to schools, sponsor sports activities or provide students with kit that carries their logo.

Other firms install machines selling snacks and drinks, and these are often highly (22) ..... for both the companies and the schools.

There is, however, considerable (23) ..... about whether this is a good idea. Some claim these firms provide a useful service, but others argue that these machines encourage (24) ..... eating habits at a time when many doctors are concerned about the diet of the young.

- GROW
- PRODUCE
- INCREASE
- CONSUME
- LOYAL
- MANUFACTURE
- PROFIT
- AGREE
- HEALTH



For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

**Example:**

0 Nobody had ever done my hair like that before.

**HAD**

I'd ..... like that before.

The gap can be filled by the words 'never had my hair done' so you write:

**Example:**

0	NEVER HAD MY HAIR DONE
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Write only the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 The storm left very few trees standing.

**WERE**

Hardly ..... after the storm.

26 'What's the height of that building?' I asked the guide.

**HOW**

I asked the guide ..... was.

27 The new printer is very similar to the old model.

**MUCH**

There is not ..... the new printer and the old model.

28 Simon wouldn't apologise for being so rude.

**WAS**

Simon refused to ..... for being so rude.

29 What attracts people so much to this city is its nightlife.

**FIND**

What people ..... this city is its nightlife.

30 It's unlikely our firm will manage to win the contract.

**SUCCEED**

Our firm is unlikely ..... the contract.