

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

**Example:**

0    A job                      B place                      C role                      D part

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Pets can improve your life**

The (0) ..... of animals in helping people recover from a range of health and emotional problems has long been (1) ..... recognised. Now a survey reported in the *Journal of Personality and Social Psychology* appears to show that owning a pet can (2) ..... healthy individuals, too. A number of experiments, (3) ..... by two universities in the United States, indicate that pet owners are generally happier, healthier, fitter, more confident and better able to (4) ..... with everyday issues than non-owners.

The researchers discovered that individuals have just as (5) ..... a relationship with the key people in their lives, (6) ..... words family and friends, as they have with their pets. And although they found no (7) ..... that people choose emotional relationships with pets over relationships with other people, a study of university students showed that owning a pet helped them (8) ..... over the break-up of a relationship with a partner.

- 4 A cope B handle C treat D survive
- 5 A near B close C true D actual
- 6 A additional B other C different D alternative
- 7 A signal B support C evidence D example
- 8 A get B pull C take D go

For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Example: 0 

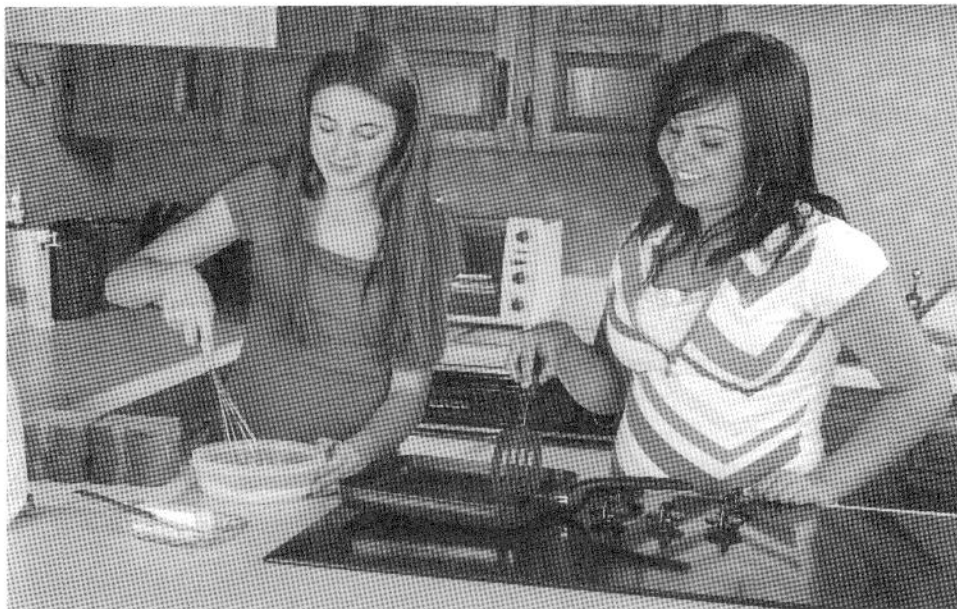
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**Eating at university**

According (0) ..... a recent study, 59 per cent of university students miss lunch each week, and 65 per cent can't (9) ..... bothered having breakfast. Eating regular meals, it seems, is very (10) ..... one of the average student's top priorities, yet the same study shows that well (11) ..... half of those questioned wish they'd learnt how to cook at school.

Having a good diet can make settling into life at university much easier. That's (12) ..... it makes such good sense to learn how to prepare a few meals, even (13) ..... they are only basic things like soup or egg on toast.

If there's a shared kitchen, it's a good idea to take turns cooking for everyone, (14) ..... than making meals one after the other, (15) ..... can lead to tensions when people are feeling hungry. Sharing the cooking means there's a variety of meals, nobody has to cook every day, and (16) ..... is more, it saves money.



For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 

0
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A	P	P	E	A	R	A	N	C	E										
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### Preparing for an interview

Before you go to an interview, think about your (0) ..... . When you make your (17) ..... of clothes, avoid anything too casual but don't go to the other extreme of wearing items that are so formal you feel (18) ..... in them.

**APPEAR**  
**CHOOSE**  
**COMFORT**

Make sure you know the exact (19) ..... of the building where the interview will take place. There's nothing worse than (20) ..... trying to find the right place as the time for it to begin rapidly approaches.

**LOCATE**  
**DESPAIR**

Once you reach the firm's offices, remember that the interview starts there. You never know who you might meet in lifts, corridors or waiting rooms, so try to make a good (21) ..... on everyone.

**IMPRESS**

When you go into the interview room, show you have (22) ..... in yourself, and strike an appropriate balance between formality and (23) ..... . Bear in mind that people tend to make a (24) ..... about someone they have met within a few minutes.

**CONFIDENT**  
**FRIEND**  
**JUDGE**



For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

**Example:**

0 I think it would be a good idea to call a meeting.

**FAVOUR**

I ..... a meeting.

The gap can be filled by the words 'am in favour of calling' so you write:

**Example:**

0	AM IN FAVOUR OF CALLING
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Write only the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 We haven't seen each other for two years.

**BEEN**

It's ..... we last saw each other.

26 'You didn't tell me the truth, Emilio' said Carmen.

**ACCUSED**

Carmen ..... her the truth.

27 I really think you ought to arrive on time for the meeting.

**LATE**

I strongly advise ..... for the meeting.

28 Even though we played badly we won the match.

**SPITE**

We won the match ..... badly.

29 The flying time to Singapore is six hours.

**FLY**

It ..... to Singapore.

30 I didn't realise that the beach was so far from the campsite.

**SUCH**

I didn't realise that ..... long way from the beach to the campsite.