Reading and Use of English Part 1

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

_			
LV	2 122	n	0:
Exa	am	ı	e.

0 A job

B place

C role

D part

O A B C D

Pets can improve your life

ne (0) of animals in helping people recover from a range of health and emotional problems has long been
) recognised. Now a survey reported in the Journal of Personality and Social Psychology appears to show
at owning a pet can (2) healthy individuals, too. A number of experiments, (3) by two universities
the United States, indicate that pet owners are generally happier, healthier, fitter, more confident and better able to
) with everyday issues than non-owners.
ne researchers discovered that individuals have just as (5) a relationship with the key people in their lives, in
) words family and friends, as they have with their pets. And although they found no (7) that people
noose emotional relationships with pets over relationships with other people, a study of university students showed that
wning a pet helped them (8) over the break-up of a relationship with a partner.

1	A	mainly	В	deeply	С	highly	D	widely
2	A	benefit	В	improve	С	profit	D	contribute
3	A	carried	В	conducted	С	governed	D	operated
4	Α	cope	В	handle	С	treat	D	survive
5	Α	near	В	close	С	true	D	actual
6	Α	additional	В	other	С	different	D	alternative
7	A	signal	В	support	С	evidence	D	example
8	Α	get	В	pull	С	take	D	go

Reading and Use of English Part 2

For questions **9–16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Eating at university

According (0) a recent study, 59 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each week, and 65 per cent of university students miss lunch each each each each each each each ea	cent
can't (9) bothered having breakfast. Eating regular meals, it seems, is very (10) one of the aver	age
student's top priorities, yet the same study shows that well (11) half of those questioned wish they'd lea	arnt
how to cook at school.	
Having a good diet can make settling into life at university much easier. That's (12)it makes such good se	nse
to learn how to prepare a few meals, even (13) they are only basic things like soup or egg on toast.	
If there's a shared kitchen, it's a good idea to take turns cooking for everyone, (14) than making meals	one
after the other, (15)	's a



Reading and Use of English Part 3

For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example: 0	Á	P	PE	A	R	Á	N	C	E									
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Preparing for an interview

Before you go to an interview, think about your (0)	APPEAR CHOOSE COMFORT
Make sure you know the exact (19) of the building where the interview will take place. There's nothing worse than (20) trying to find the right place as the time for it to begin rapidly approaches.	LOCATE DESPAIR
Once you reach the firm's offices, remember that the interview starts there. You never know who you might meet in lifts, corridors or waiting rooms, so try to make a good (21) on everyone.	IMPRESS
When you go into the interview room, show you have (22)	CONFIDENT FRIEND JUDGE



Reading and Use of English Part 4

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **two** and **five** words, including the word given. Here is an example **(0)**.

EX	ample:									
0	I think it would be a good idea to call a meeting.									
	FAVOUR									
	Ia meeting.									
The	e gap can be filled by the words 'am in favour of calling' so you write:									
Exa	ample: 0 AM IN FAVOUR OF CALLING									
Wri	ite only the missing words IN CAPITAL LETTERS on the separate answer sheet	The second secon								
25	We haven't seen each other for two years.	en of 17 of alm diff of a min								
	BEEN	Street an rise way out of								
	It's we last saw each other.									
26	'You didn't tell me the truth, Emilio' said Carmen.									
	ACCUSED									
	Carmen her the truth.									
27	I really think you ought to arrive on time for the meeting.									
	LATE									
	I strongly advise for the meeting.									
28	Even though we played badly we won the match. SPITE									
	We won the match badly.									
29	The flying time to Singapore is six hours.									
	FLY									
	It to Singapore.									
30	I didn't realise that the beach was so far from the campsite.									
	SUCH									
	I didn't realise thatlong way from the beach to the campsite.									