

**Part 1** 2 minutes (3 minutes for groups of three)

First of all, we'd like to know something about you.

- How often do you read newspapers or magazines? (Which do you like most?)
- Do you enjoy travelling long distances? Why?/Why not?
- Which country would you most like to visit? Why?
- What do you most like doing on the Internet? Why?
- What is your favourite computer game? (How often do you play it?)

**Part 2** 4 minutes (6 minutes for groups of three)

**Interlocutor** In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs on page C15. They show **people singing in different places**.

I'd like you to compare the photographs, and say **why the people are singing in these different places**.

All right?

**Candidate A** .....

**Interlocutor** Thank you.

(Candidate B), **Which of these singers would you prefer to listen to?**

**Candidate B** .....

**Interlocutor** Thank you.

Now, (Candidate B), here are your photographs on page C16. They show **people looking at works of art**.

I'd like you to compare the photographs, and say **what you think the people find interesting about the two different kinds of art**.

All right?

**Candidate B** .....

**Interlocutor** Thank you.

(Candidate A), **Which of these kinds of art would you rather look at?**

**Candidate A** .....

**Interlocutor** Thank you.

**Part 3** 4 minutes (5 minutes for groups of five)

**Interlocutor** Now, I'd like you to talk about something together for about two minutes. (3 minutes for groups of three)

**I'd like you to imagine that a local college is organising courses to encourage people to take up new hobbies. Here are some of the courses they are offering and a question for you to discuss.**

First you have some time to look at the task.

Show candidates the diagram on page C17. Allow 15 seconds.

Now, talk to each other about **why people might find each course interesting.**

Allow two minutes (three minutes for groups of three).

**Interlocutor:** Thank you. Now you have a minute to decide **which course people might find most interesting.**

Allow one minute for pairs or groups of three.

Thank you.

**Part 4** 4 minutes (6 minutes for groups of three)

**Interlocutor** Select any of the following questions, as appropriate.

- Why do you think people have hobbies?
- Which hobby would you like to take up? Why?
- Which are the most popular hobbies in your country? Why do you think that it is the case?
- Why do you think some people like to collect items?
- Some people say that nowadays we don't have enough time for hobbies. What do you think?
- Do you think today's young people have different hobbies from those of older generations? Why?/Why not?

Select any of the following prompts, as appropriate.

- **What do you think?**
  - **Do you agree?**
  - **And you?**

Thank you. That is the end of the test.